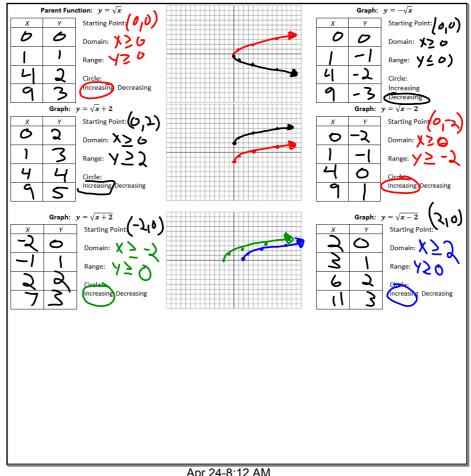
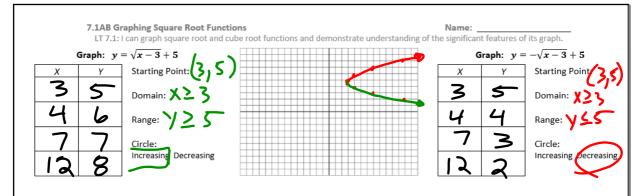


Apr 24-10:28 AM



Apr 24-8:12 AM



Reflection:

- 1. What did you notice between the graphs $y = \sqrt{x} + 2$ and $y = \sqrt{x} 2$ compared to the parent function??
- 2. What did you notice between the graphs $y = \sqrt{x+2}$ and $y = \sqrt{x-2}$ compared to the parent function??
- 3. What did you notice between the graphs $y = \sqrt{x-3} + 5$ and $y = -\sqrt{x-3} + 5$ compared to the parent function??

Apr 24-8:13 AM

Learning Target 7.1

lean graph square root and cube root functions and understand significant features of its graph.

7.]

Square Root Function:

A function which contains a square root of a variable.

$$\frac{General\ Form}{y = a\sqrt{x - h} + k}$$

Is it a square root function???

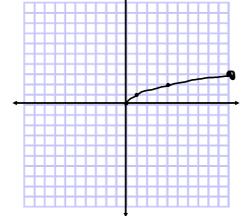
$$y = 3\sqrt{x} + 5$$

$$y = x\sqrt{2} + 7$$

Feb 24-9:01 AM

Parent Function

Graph:
$$f(x) = \sqrt{x}$$



Starting Point

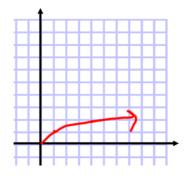
The point at which a square root function begins based on it domain and range.

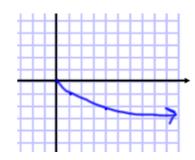
(opph/ K)

Graph:

$$f(x) = \sqrt{x}$$

$$f(x) = -\sqrt{x}$$





What changed?

How can we tell from the equation?

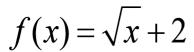
Feb 23-8:02 PM

7.J

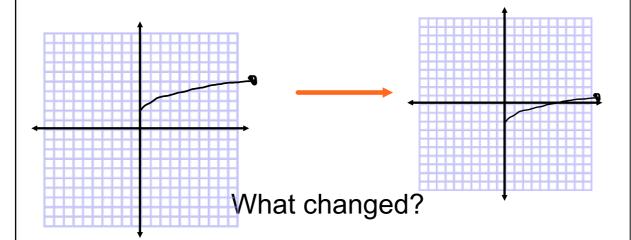
General Form

$$y = a\sqrt{x - h} + k$$

So what does a **negative a** do?



$$f(x) = \sqrt{x} - 2$$



How can we tell from the equation?

Feb 23-8:02 PM

7.

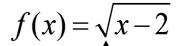
General Form

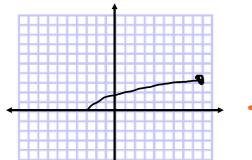
$$y = a\sqrt{x - h} + k$$

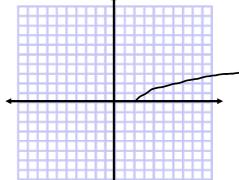
So what does k do?

Graph:

$$f(x) = \sqrt{x+2}$$







What changed?

How can we tell from the equation?

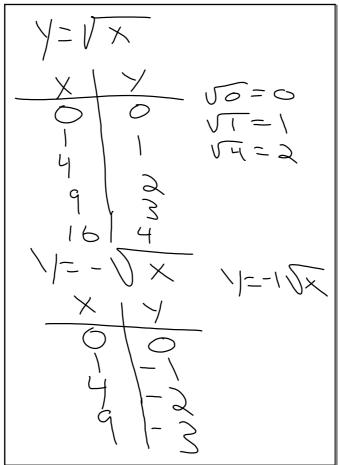
Feb 23-8:02 PM



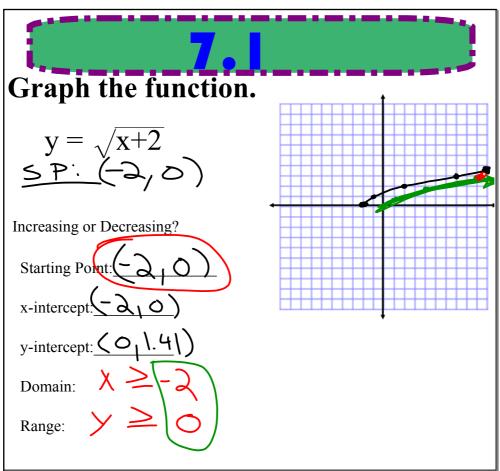
General Form

$$y = a\sqrt{x - h} + k$$

So what does h do?



Apr 25-11:01 AM



Jan 13-2:02 PM

7. I

Graph the equation.

$$y = -\sqrt{x - 3} + 4$$

Increasing of Decreasing?

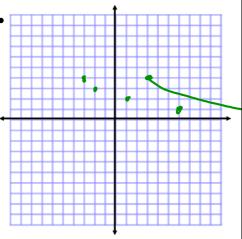
Starting Point. 3, 4

x-intercept. (19,0)

y-intercept:

Domain: $\chi \geq \bar{\zeta}$

Range: $\gamma \leq \zeta$



Feb 24-6:49 PM

7.

Graph:

$$f(x) = \sqrt{x-1} + 3$$

Increasing or Decreasing?

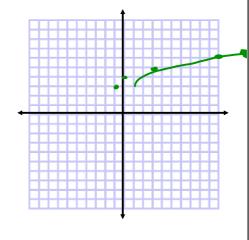
Starting Point: ()

x-intercept:

y-intercept:

Domain: $X \geq \setminus$

Range: $\searrow \geq 3$



Graph:

$$f(x) = -\sqrt{x+4} - 2$$

Increasing of Decreasing?

Starting Point: (-L)

x-intercept:

y-intercept: (0, -4)

Domain: X > - C

Range: $\bigvee \leq -2$

May 7-9:55 AM

7.

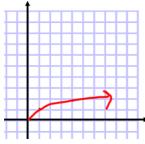
Domain-The set of all inputs (x-coordinates)

Range - The set of all outputs (y-coordinates)



Find Domain and

Range $f(x) = \sqrt{x}$



What x's will we have?

What y's will we have?

General Form $y = a\sqrt{x - h} + k$

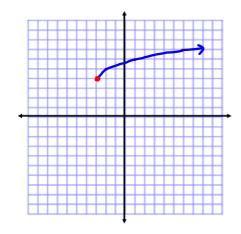
Starting point (h, k)

Domain: use h value

Range: use k value

Jan 14-2:00 PM

7.



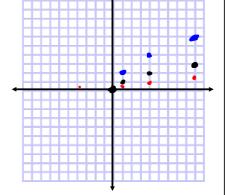
Domain:

Range:

Graph:

$$f(x) = 2\sqrt{x}$$

Starting Point:



Increasing or Decreasing?

Domain: Range:

Feb 23-8:02 PM

$$f(x) = 3\sqrt{x+4} - 2$$

Starting Point:

Increasing or Decreasing?

Domain: $\begin{picture}(20,0) \put(0,0){\line(1,0){100}} \put(0,0){\line($



$$y = \sqrt{x+3} + 4$$

Domain:

Range:

Oct 7-4:11 PM



Come up with the equation that has the given domain and range:

Domain: $x \ge 3$ Range: $y \ge -6$

Hints: Where is the starting point??? Sketch a picture!

